Pharmacy Undergraduate ePortfolio

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Current Practice

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Pilot Objectives

- Template Based
- Originality Checking
- Learning object to support development

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The Tools

- Learning Objects Campus Pack
- Embedded within VLE (Blackboard)
- Support
    - Camtasia Screencasts
    - How-to Guides
    - Drop in sessions
- Turnitin Submission Point
- Grademark online electronic marking

Perceived benefits

- Originality Checking
- Embedded multimedia
- Continuous formative feedback
- Electronic Marking
  - Ease of marking
  - Remote private access to grades
- Ability to share ePortfolio for employability
- Future re-purposing of ePortfolio
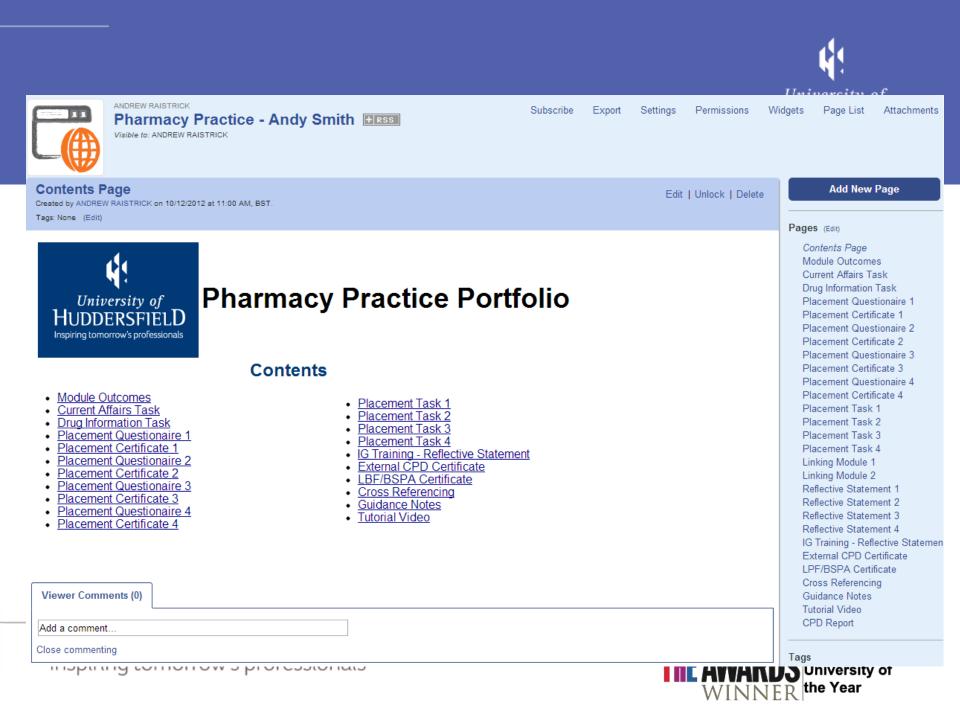- Enhanced I.T. literacy

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Challenges

- Turnitin strips out multimedia
- Student fear of plagiarism detection
- Student reluctance to share ePortfolio
- High support overhead

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Pharmacy Practice Portfolio

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Drug Information Task

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Pharmacy Practice II (SIP2001)
Drug information sheet for…………………………..

Patient Information

Patient identifier (initials)	Patients DoB / Age
InContext number	
Presenting Complaint	
Differential diagnosis	
Previous Medical History	

Drug Information

Draw the chemical structure of the molecule	
What are the main structure activity relationships/ Significant functional groups for this drug molecule?	

Tags

No tags

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Placement Task 1

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Year 2 Task 1

Supply of medicines in different environments:

The purpose of this task is for you to identify the different methods by which medicines are obtained and supplied in a range of environments. The healthcare professional (HCP) you are visiting may, for example, be a prescriber or may use patient group directions and may use medicines from a stock supply as well as accessing medicines by way of prescription.

Before the visit:

Research the role of the professional you will be spending time with. Consider the way in which they deliver their care and think about the medicines they may need; try to anticipate how they see might access these giving particular attention to the range of methods used.

During the visit:

1. What medicines and related products do you see in use?
2. What restrictions are in place on the range of medicines available to this HCP?
3. Are the restrictions imposed by a regulatory framework or by local policy?
4. Why are medicines restricted in this way?
5. Find out from the HCP how they access medicines and discuss with them the effect of any restrictions they describe.

After the visit:

1. Write a brief report (space provided below) outlining the different methods of obtaining medicines you have seen.
2. Ensure that you understand the terminology that has been used and consider the role of the pharmacist in supplying medicines by different methods.
3. Identify your learning needs and your main learning points from this task.
4. Consider writing a reflective statement about something you have observed today – you may want to reflect on how restrictions in access to medicines affect the way in which care is delivered.

Report

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Reflective Statement 1

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Student: Andy Raistrick	Number: U10181278	Date: Feb 12 2012

Module Learning Outcome number(s):
GPhC Pre-registration Performance Standard number(s):

Situation:

Background:

What did I Learn?
List 2 generic and 2 specific points I learnt from this experience.

1.
2.
3.
4.

What are my learning opportunities / outcomes? (i.e. what do I know need to know?)

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Feedback

- "After some teething problems, have found producing an e-portfolio a lot less time consuming than the original paper copy and much easier for going back and altering documents. As always staff have been very supportive when I have had issues and have being very understanding."

- "I wanted to say that I do like the e-portfolio and that I agree plagiarism should not happen in the first case. Also, it saves us money buying a folder and time sorting all the papers inside in a particular order. The e-portfolio has it all there for us and we can get support from tutors at any time. And I do think it should be used in the future."

Next Steps

- Full Evaluation
  - Student Survey
  - Student Interviews
  - Staff Survey
  - Staff Interviews
- Review regarding employability
- Tweak and iterate

Questions

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